

Vision Empower & XRCVC  
Teacher Instruction KIT  
**Our basic needs**

Syllabus: Karnataka State Board

Subject: EVS

Grade: 2

Textbook Name: ENVIRONMENTAL STUDIES - Text cum Workbook (Revised) - Second Standard

Chapter Number & Name: 17. We need these also

## 1. OVERVIEW

### 1.1 OBJECTIVE AND PREREQUISITES

#### Objective

- To understand the need for our necessities.

#### Prerequisite Concept:

*EVS (Karnataka State Board) – Grade1 – Chapter 13 – I need these*

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*Note: The fields marked with \* are mandatory*

## **2. LEARN**

### 2.1 KEY POINTS

Public properties are the facilities which are provided by the government for public use. A public place generally has some rules which help in running the public facility smoothly. Public facilities are provided by the government for our convenience and to ensure the wellbeing of the public.

### 2.2 LEARN MORE - None

## **3. ENGAGE**

### 3.1 INTEREST GENERATION ACTIVITIES

#### **INTRODUCTION TO THE TOPIC**

##### **Activity 1: Basic needs \***

*Materials required:* NA

*Prerequisites:* NA

*Activity flow:*

Ask children to think about one thing that they think is very important for us. Allow children to express in their own way. Answers may vary from child to child.

Summarise by saying that even though there are many things which are very important for all of us. There are few basic things which are essential for our survival. These are food, water, shelter or house and clothes.

### 3.2 CONCEPT GENERATION ACTIVITIES

#### **PUBLIC PROPERTIES**

##### **Activity 2: Introduction to public properties \***

*Materials required:* NA

*Prerequisites:* NA

*Activity flow:*

Narrate the following situations and tell children that these people need to go to different places. Which places can they go to? Allow children to express their thoughts and views about the places they think people can go to.

1. Seema is a 6-year-old girl and she wants to learn.
2. Mother has to buy vegetables for cooking.
3. Father has to buy rice and grains at a lower price.
4. Grandmother is having a cold and cough.
5. Uncle Ram wants to go to his hometown by bus.

**Activity 3: Learning names of public properties \***

*Materials Required:* NA

*Prerequisites:* NA

*Activity Flow:*

Remind children about the previous discussion. Tell the names of each place for the above scenarios.

Seema is a 6-year-old girl and she wants to learn. – Seema will go to school.

Mother has to buy vegetables for cooking. – Mother will go to the market.

Father has to buy rice and grains at a lower price. – Father will go to the fair price shop or ration shop.

Grandmother is having a cold and cough. – Grandmother will go to the hospital and meet the doctor.

Uncle Ram wants to go to his hometown by bus. – Uncle Ram will go to the bus stand. and buy tickets for the bus which will take him to his hometown.

Inform that all these places are called public properties and these are built by the government for our convenience. Apart from these, there are other places and things like the roads, public toilets, street lights, public taps, train stations, post office, fire station and police station.

**Activity 4: Need for public properties \***

*Materials Required:* NA

*Prerequisites:* NA

*Activity Flow:*

Revise all the names of public places learnt earlier. Ask children about how these places fulfil our needs. Start with the previous examples.

1. School – To get formal education
2. Market – To buy fruits and vegetables and other needs

3. Fair price shop – To buy items at a lower price than the market
4. Government Hospital – To get treatment free of cost or at a very low price
5. Bus stand – To travel to different places
6. Post office – To post and receive letters and mails from distant places
7. Public taps – To help collect water for our daily need
8. Public toilets – To help relieve ourselves in privacy and also helps in keeping the city clean.

### 3.3 LET'S DISCUSS: RELATE TO DAILY LIFE

Ask children if they have any experience in visiting any of the public places. Encourage them to share their experiences. Discuss about what happens when people do not take care of these places. What happens when people leave the taps open after use and allow the water to flow. What happens when people throw wastes anywhere on the streets and roads.

## 4. EXERCISES & REINFORCEMENT

### 4.1 REINFORCEMENT

#### **Activity 5: Poem**

*Materials Required:* NA

*Prerequisites:* NA

*Activity Flow:*

Read the poem one line at a time and encourage children to repeat the lines.

Come and join our school today  
If you want to learn and play.  
Get on to the pom, pom bus  
If you want to go far.

A treat to our eyes,  
Fruits and nuts,  
Colourful vegetables and tasty fruits  
We always buy buns in a shop  
And go to a hospital,  
to treat our wounds.

All is ours; all this is ours,  
Nothing will be left if harm is done,  
To safeguard property is our duty  
Then all this will be for our safety

**Teaching Tips**

None

**References**

None

## 4.2 IMPORTANT GUIDELINES

**Exercise Reading**

It is very important that the children practice their learnings as well as their reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

**Perform Textbook Activity**

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible.

**Provide Homework**

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently.

*End of Document*